

2023 IUPUI Open Education Award Nominees

Edward E. Curtis IV School of Liberal Arts



Professor of Religious Studies

William M. and Gail M. Plater Chair of the Liberal Arts

Adjunct Professor of American Studies and Africana Studies

Kim A. Donahue Kelley School of Business



Teaching Professor

I-Core Coordinator, Indianapolis Campus

Julie Marie Frye IU School of Education



M.S. URBAN EDUCATIONAL LEADERSHIP

Jennifer Price Mahoney School of Liberal Arts



Senior Lecturer in English

Associate Director, Writing Program

Julie Mendez Purdue School of Engineering and Technology



Clinical Assistant Professor

Juan Padilla School of Liberal Arts



Graduate Assistant, Department of World Languages and Cultures

Adrian Pumphrey IU School of Education



Adjunct Professor of Mathematics Education

Genevieve Shaker Lilly Family School of Philanthropy



Associate Professor of Philanthropic Studies and Donald A. Campbell Chair in Fundraising Leadership

The IUPUI Open Education Award began in 2019. It was created to recognize and reward those educators at IUPUI that have demonstrated an impact on student learning and student costs by utilizing, designing, or adapting open resources in their instruction. It is held annually on Open Education Week.

To qualify for the award an instructor must demonstrate their work with OER materials in the classroom through a nomination form. Nominees are then judged based on a rubric that includes the nature of the material they use, the impact it has on student cost, and how they act as an ambassador and champion of OER in their discipline. Nominees that do not ultimately win the award are given feedback on how to improve their application for next year's award.

In addition to the prestige and recognition of the award winners also receive a cash prize and a plaque to commemorate their work with OER. Past winners and nominees can be found at the IUPUI OER Award webpage (ulib.iupui.edu/oer-award) and any posters created for the project can be found in IUPUI ScholarWorks (<https://scholarworks.iupui.edu/handle/1805/18672>).

