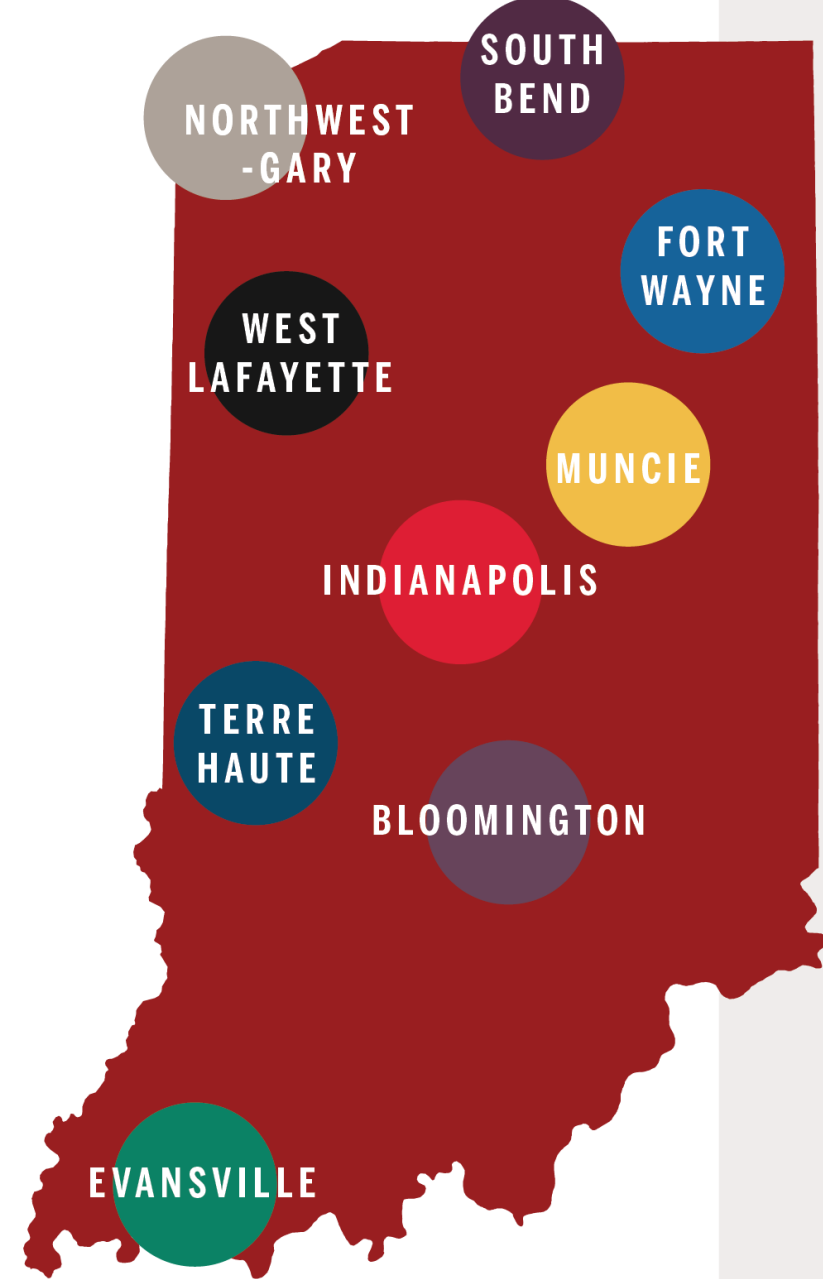


# Assessing a Longitudinal Educational Experience for Continuous Quality Improvement

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## SCHOLARLY CONCENTRATIONS



**BLOOMINGTON**  
 - Human Sexuality and Health

**EVANSVILLE**  
 - Quality and Innovation in Health Care

**FORT WAYNE**  
 - Health Systems Science

**INDIANAPOLIS**  
 - Genetics in Medicine  
 - Health Information Technology

**MUNCIE**  
 - Health Promotion and Disease Prevention

**NORTHWEST-GARY**  
 - Urban Medicine and Health Care Disparities

**SOUTH BEND**  
 - Ethics, Equity and Justice

**TERRE HAUTE**  
 - Rural Health

**WEST LAFAYETTE**  
 - Biomedical Engineering and Applied Medical Technology  
 - Care of Hispanic/Latino Patients

**STATEWIDE**  
 - Business of Medicine\*  
 - Public Health\*  
 - Medical Humanities\*  
\*Based in Indianapolis but available from any campus. See course descriptions for more information.

- Adjusted courses
- More project/product resources
- Build and adjust systems
- ID ideal state and be prioritized for new system functionality planned



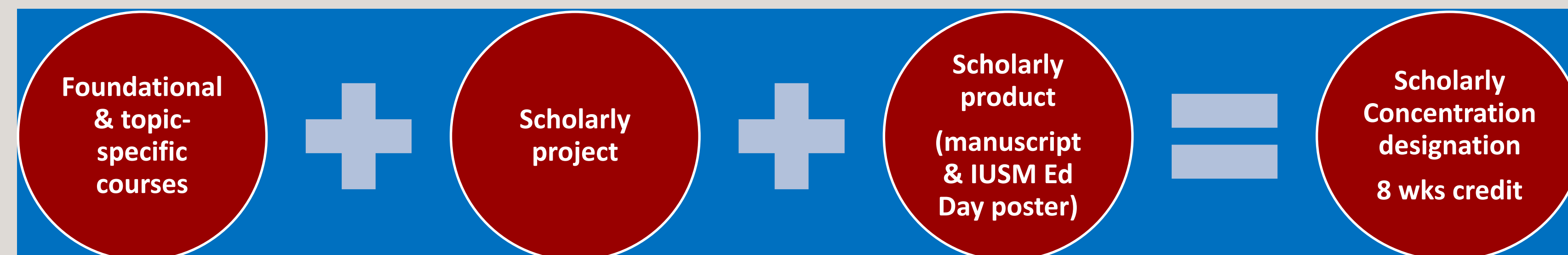
- Intro concept in 2018
- Agreement, Governance
  - <1 yr development
- Plan to launched in 2019 with existing resources and knowledge

- Weekly SCP Team mtgs
- Monthly Co-Director mtgs
- Biweekly Ops Team mtgs
- Evaluation & Assessment plan
- Student focus groups
- “Lessons learned” and more

- Launched statewide in 2019
  - 11 concentrations
  - ~100 students
- 6 graduated May 2021
- 70 graduated May 2022
- Systems, processes, policies

## Purpose

Explore the use of assessment tools to promote adaptability and continuous quality improvement (CQI) in a large educational program. The Scholarly Concentrations Program is an optional statewide program complementing the core medical school curriculum and empowering students to study a topic of personal interest. The pilot was launched with a “CQI” mindset, and after three years, a robust assessment plan is gathering feedback. The intended goal is to use this program as an example that can be replicated with other large educational programs anywhere.



Goal	Activity	Outcomes	As measured by /Data sourced from	For distribution to
Increase student engagement at statewide campuses	Fostering community of scholars at campus level and within academic disciplines	Increased satisfaction with home campus vs nonparticipants 50% retention Y2 to Y3 at regional campuses	Enrollment reports Strategic Student Survey End-of-Program Survey	Executive Assoc Dean Program Leadership Regional Campus Deans Curriculum Cmte.
Provide interdisciplinary focus that complements and enhances core curriculum	Structured didactic courses that precede scholarly activity	Completion of and satisfaction with required didactic learning experiences	End of course evaluations Strategic Student Survey End-of-Program Survey	Executive Assoc Dean Program Leadership Co-Directors Curriculum Cmte.
Provide longitudinal educational experience	Mapped pathway supplied by concentration co-directors	Timely completion of program requirements	Enrollment reports Project mentor survey Graduation tracking	Executive Assoc Dean Program Leadership Co-Directors Curriculum Cmte.
Support student scholarship	Scholarly Concentrations Project and Product	Research output from student scholars (published/submitted manuscript and conference-quality poster presentation)	Student scholarship tracking Project mentor survey Strategic Student Survey End-of-Program Survey	Executive Assoc Dean Program Leadership Co-Directors Curriculum Cmte. IUSM Community
Provide additional credential to residency applications	Participants' use of SCP experiences to enhance marketability in residency application process	Transcript notation Facilitation of residency match process	Strategic Student Survey End-of-Program Survey Match data	Executive Assoc Dean Program Leadership Curriculum Cmte.