

Investigating Health Literacy Levels of Individuals Enrolled in GED and English Learning Programs

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Need

- Low health literacy → low SES, minorities, individual with limited educational background and English proficiency skills
- The Literacy Alliance (LA) provides individuals with a limited educational background or low English proficiency an opportunity to obtain a high school diploma, skill certificates, and positions in the workforce
 - Educational program → impact on improving students' health literacy?
- The results of the study will allow changes to the LA's programs and put their students in contact with resources to improve their health literacy

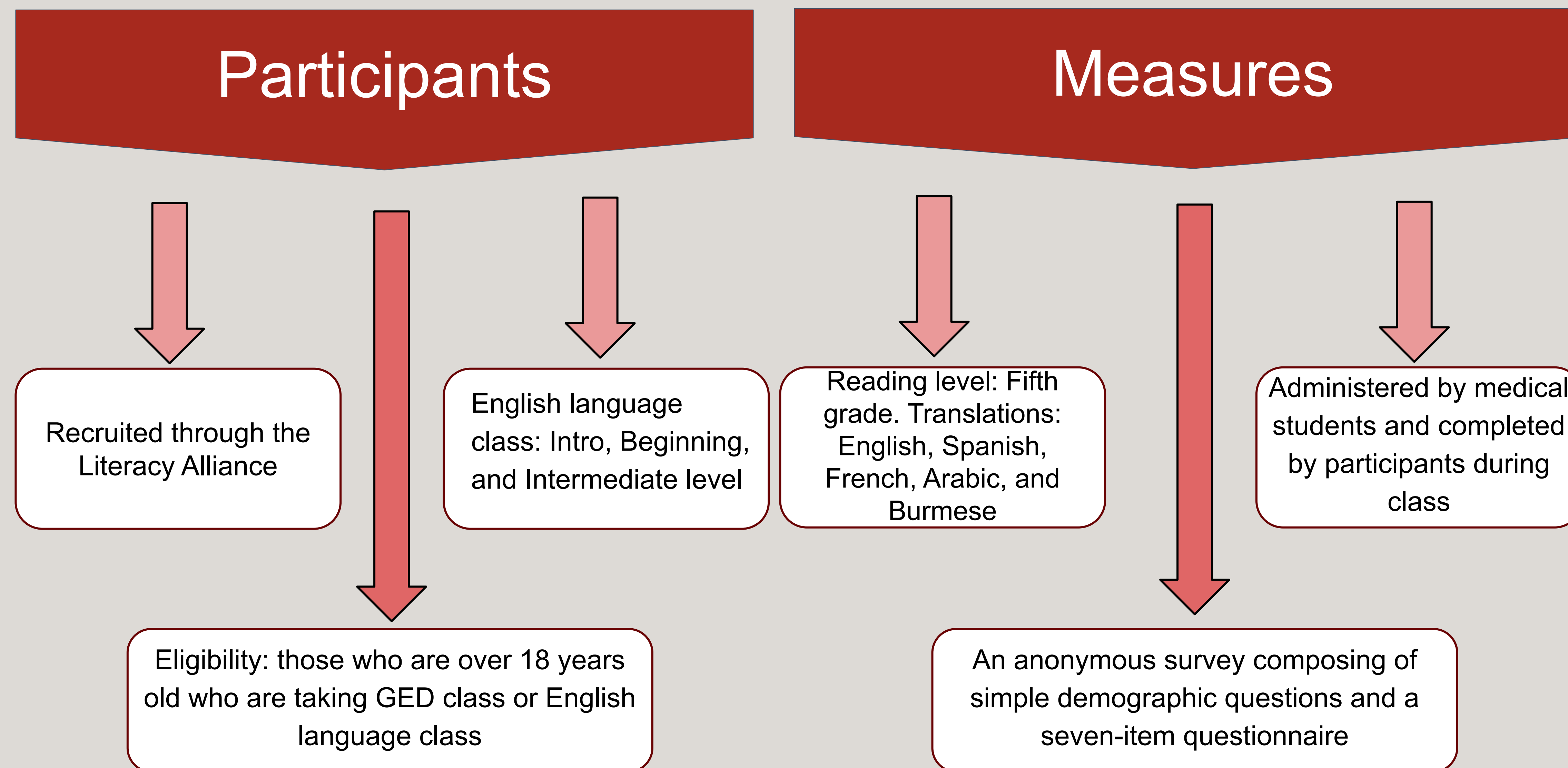
Rationale

- Low health literacy leads to poor health outcomes, making it a significant social determinant of health
- Through survey administration, this project aims to determine if there are connections between a student's education level and their comfort with navigating the healthcare system

Idea

Administer surveys to adults in GED and English classes to evaluate health literacy across various education levels

Methods



	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
When I am sick, I go visit my doctor or healthcare person.					
I feel okay talking to a doctor about concerns.					
When I do not understand my doctor, I ask them to explain.					
When I am sick, I rarely go to the doctor.					
At the doctor's office, it is difficult to explain my concerns to them.					
When my doctor says something I cannot understand, I am not able to ask them to explain what they said.					

Evaluation Plan

- Satisfaction surveys will be provided to our Literacy Alliance at the beginning and end of the research project to determine the strengths and weaknesses of our planning, data collection, data analysis, and product creation processes to help improve for future research projects
- Periodic email check-ins will be sent to our Literacy Alliance, and GroupMe messages will be sent to the participating medical students to assess project satisfaction and project progress
- End of project survey will be sent to Literacy Alliance to assess the impacts of our intervention(s) and addressing their issues

Potential Impacts

- Highlight areas of anxiety that non-native English speakers and low educational background individuals can face when navigating the healthcare system
- Offer insights for developing interventions that LA may implement to address challenges faced by their students → improve health literacy and outcomes

Acknowledgments

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