

Factors Associated with Comprehensive Medication Review Completion Rates: A National Survey of Community Pharmacists

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ABSTRACT

Background

Completion rates for medication therapy management (MTM) services have been lower than desired and the Centers for Medicare and Medicaid Services has added MTM comprehensive medication review (CMR) completion rates as a Part D plan star measure. Over half of plans utilize community pharmacists via contracts with MTM vendors.

Objectives

The primary objective of this survey study was to identify factors associated with the CMR completion rates of community pharmacies contracted with a national MTM vendor.

Methods

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Representatives from 27,560 pharmacy locations contracted with a national MTM vendor were surveyed. The dependent variable of interest was the pharmacies' CMR completion rate. Independent variables included the pharmacy's progressiveness stratum and number of CMRs assigned by the MTM vendor during the time period, as well as self-reported data to characterize MTM facilitators, barriers, delivery strategies, staffing, selected items from a modified Assessment of Chronic Illness care, and pharmacist/pharmacy demographics. Univariate negative binomial models were fit for each independent variable, and variables significant at $p < 0.05$ were entered into a multivariable model.

Results

Representatives from 3836 (13.9%) pharmacy locations responded; of these, 90.9% ($n = 3486$) responses were usable. The median CMR completion rate was 0.42. Variables remaining significant at $p < 0.05$ in the multivariable model included: progressiveness strata; pharmacy type; scores on the facilitators scale; responses to two potential barriers items; scores on the patient/caregiver delivery strategies sub-scale; providing MTM at multiple locations; reporting that the MTM vendor sending the survey link is the primary MTM vendor for which the respondent provides MTM; and the number of hours per week that the pharmacy is open.

Conclusions

Factors at the respondent (e.g., responses to facilitators scale) and pharmacy (e.g., pharmacy type) levels were associated with CMR completion rates. These findings could be used by MTM stakeholders to improve CMR completion rates.

Keywords

Community pharmacy services, Medication therapy management, Health care surveys, Medicare

INTRODUCTION

The Medicare Part D prescription drug benefit was created through passage of the Medicare Modernization and Improvement Act in 2003 and implemented in 2006.¹ In 2018, more than 43 million Medicare beneficiaries (72%) elected to receive prescription drug coverage through Part D.² The prevalence, complexity, and expense of medication use among Medicare beneficiaries continues to grow.³

Medication therapy management (MTM) is proposed as a strategy for optimizing medication use among Medicare beneficiaries and was intended to improve medication adherence while reducing adverse drug events.¹ All stand-alone Medicare Part D prescription drug plans (PDPs) and Medicare Advantage prescription drug plans (MA-PDs) are required to offer MTM services to beneficiaries meeting general criteria: having 2 to 3 chronic conditions, taking 2 to 8 Part D medications, and a likelihood of exceeding \$4,044 in annual Part D medication costs.⁴ Plans' specific criteria can be less, but not more, restrictive.⁴ Eligible beneficiaries must be offered a comprehensive medication review (CMR) annually as a part of MTM.⁴

Over the last several years, the Centers for Medicare and Medicaid Services (CMS) has expressed concern with lower than expected patient volumes receiving MTM services and has introduced changes to expand patient access to these services, such as the requirement for “opt-out” vs. “opt-in” MTM enrollment and strategies to enhance beneficiary awareness of MTM.⁵ To promote access further, completion rates for CMRs were added as a star measure for Part D plans in 2016.⁶ The Star Ratings program assesses plans on several measures and provides a rating ranging from 1 to 5 stars, with 5 being the highest rating.⁷ Plans are incentivized to improve their star ratings. For example, if a plan successfully achieves a 5 star rating, then CMS permits beneficiaries to change to the plan outside of open enrollment periods.⁷ In addition, MA-PDs with 4 or more stars receive quality bonus payments to enhance services for beneficiaries.⁷ Although the plans are rated by CMS, community pharmacies providing MTM services are not. Rather, community pharmacies focus on ensuring positive contributions toward plans’ star ratings in order to secure their inclusion in the plans’ preferred provider networks and reduce their direct and indirect remuneration fees.⁸ Several star measures, including CMR completion rates, can be positively influenced by community pharmacists.⁷

In 2018, 65.6% of plans utilized MTM vendor-contracted community pharmacists to provide MTM services.⁹ Therefore, identifying strategies used by contracted community pharmacies that drive CMR completion rates has important implications for pharmacy practice and MTM policy. Recent literature has explored the effect of scripted language

use, varying approaches to patient outreach, and incentives and education for pharmacists.¹⁰⁻¹³ These and other potential drivers of CMR completion warrant further study.

Objectives

The primary objective of this survey study was to identify factors associated with the CMR completion rates of community pharmacies contracted with a national MTM vendor. Secondary objectives were to characterize MTM barriers, facilitators, delivery strategies, and pharmacy staff roles in MTM delivery.

METHODS

Conceptual Framework

As described above, Medicare Part D MTM eligibility criteria focuses on those with chronic conditions.⁴ The Chronic Care Model (CCM) describes six elements that positively influence care for the chronically ill.¹⁴⁻¹⁵ These elements align well with MTM delivery (e.g., patient self-management support through the provision of personal medication lists and medication-related action plans). Therefore, the CCM was applied to the design of this study. The Assessment of Chronic Illness Care (ACIC) is a quantitative survey instrument designed to assist practices in evaluating the extent to which care aligns with CCM elements.¹⁶⁻¹⁷ As part of the study team's prior research examining MTM delivery within the framework of the CCM, the ACIC was modified for application to MTM.¹⁸

Study Design and Population

This cross-sectional study utilized data from two sources: a national survey of pharmacists representing community pharmacies contracted by an MTM vendor and data provided by the MTM vendor. The MTM vendor created a de-identified listing of all 40,552 pharmacies nationally contracted to provide MTM services, as of 5/1/15, with the “practice environment progressiveness” strata (described below) for each pharmacy’s location indicated. To avoid duplicate responses and ensure respondent involvement in MTM, the pharmacist accessing the most MTM cases (as determined by the MTM vendor) was eligible to complete the survey on behalf of their pharmacy. If a pharmacist was identified as accessing the most MTM cases for more than one pharmacy, one pharmacy location from the “group” was randomly selected by the MTM vendor and that respondent was asked to consider the survey items with only the selected pharmacy in mind. A total of 27,560 pharmacy locations were surveyed.

Study Measures

Dependent Variable. The dependent variable was the “CMR completion rate” for each pharmacy. This was defined as the proportion of all CMRs assigned to the pharmacy that were completed, computed for the period of 5/1/15 to 4/30/16 from data provided by the MTM vendor. All CMRs, regardless of payer (Medicare Part D or other MTM payer) were included, and the payer for CMRs was unknown to investigators.

Independent Variables. Independent variables included self-reported survey data to characterize MTM facilitators, MTM barriers, MTM delivery strategies, and self-reported data related to MTM staffing, selected items from the modified ACIC,¹⁸ respondent (pharmacist) demographics, and pharmacy demographics. Additional independent variables included the pharmacy's progressiveness stratum (described below), and number of CMRs assigned by the MTM vendor to the pharmacy during the time period. These variables were provided by the MTM vendor.

Survey Development

Informed by the study team's prior qualitative work,¹⁸ survey items were generated to assess MTM facilitators, barriers, and delivery strategies for each element of the CCM.¹⁴⁻¹⁵ Items were pilot tested for clarity and time estimates by three MTM experts nationally and six local community pharmacy residents and preceptors. The final survey (≤ 127 items total, with skip patterns applied) consisted of six total sections (Appendix 1.)¹⁹

The first section (33 items, divided into three sub-sections) included 17 MTM facilitator items (i.e., section 1a; pages 1-4 in Appendix), 7 MTM barrier items, and 9 MTM delivery strategy items. These items were assessed using 5-point Likert-type scales anchored with 1=never and 5=always. The second section included items assessing the extent to which specific types of pharmacy staff were employed at the pharmacy (data not shown). The third section contained 12 items from the modified ACIC, scored on a 0

to 11 point scale with responses indicating varying levels of agreement with the extent to which CCM elements are integrated into MTM delivery.

As described previously,¹⁸ modifications were made with permission from the original ACIC developers to improve relevance to MTM. The 12 items were selected based on interquartile ranges, item-total correlations, and qualitative findings from prior work.¹⁸ The fourth and last section contained 19 items assessing respondent and pharmacy demographic data.

Practice Environment Progressiveness Strata Development

To control for the external environment (e.g., state laws and MTM payer mix) which was identified as an important consideration in this study team's prior qualitative work,¹⁸ states were stratified by "practice progressiveness." The strata were defined as Low, Moderate, and High, based on: a) the scope of practice in each states' pharmacy practice act (e.g., whether pharmacists could initiate therapy under collaborative practice agreements); b) MTM payer mix; and c) whether an MTM pharmacist provider network was active. Information, as of 2015, was obtained from the National Alliance of State Pharmacy Associations and various state association and other professional websites. Draft strata were reviewed and modified based on input from four national MTM experts. After finalizing the assignment of states to strata, the MTM vendor provided the stratum designated for each de-identified pharmacy.

Data Collection

Pharmacists were invited by emails sent by the MTM vendor in July 2016 to participate in the survey, which was administered using REDCap.²³ To enhance the response rate, three follow-up emails were sent by the MTM vendor at weekly intervals. Using a unique survey code provided in the invitation, survey responses were linked to the pharmacy's CMR completion rate (computed as described above) as well as the pharmacy's "practice environment progressiveness" stratum from data provided by the MTM vendor. As an incentive, respondents had the option to enter a gift card drawing. This study was approved by the institutional review board.

Data Analysis

Responders were defined as unique survey attempts with at least one answered question. Usable surveys were a) those with answers provided for at least 12 of the 17 MTM facilitators items and b) linkable to outcome (i.e., CMR completion) data. If multiple attempts were submitted for the same survey code, the first attempt was used if both attempts were complete. If one attempt was complete and one incomplete, data from the complete attempt were used. The first response for a given item was used when multiple incomplete attempts were recorded.

Non-responders included those pharmacies that did not complete a survey and pharmacies belonging to a group of pharmacies but not selected at random (see above) to be surveyed. How the pharmacies were grouped was not available to the study team.

Respondent characteristics and pharmacy staff roles in MTM. To characterize respondents and reported roles in MTM, descriptive statistics (medians, 25th/75th percentiles, frequencies) were computed. Medians and percentiles were calculated for numerical variables because many were non-normal (skewed to left or right), including CMR completion rate. Differences in demographics across strata were evaluated using Kruskal-Wallis and Chi-squared tests.

Scale structure. The construct validity for each scale (sections 1 and 3, as described above) was estimated using principal components analysis computed with all available responses, regardless of linkage to outcome data. Scale structure was determined through examination of component loadings and scree plots. Cronbach's alpha was then computed for each identified sub-scale to estimate internal consistency. Analyses were performed using SPSS version 24.²¹

Responses to scale items. Data from scales with more than two items were included if at least 67% of the items were completed, and data from scales with only two items were included if at least 50% of the items were completed. Within-respondent means for completed scale items were imputed for missing data on each scale when the minimum number, but not all, of the items were completed. Descriptive statistics (medians, 25th/75th percentiles, frequencies) were computed to summarize scale responses. Two barriers items were reverse-scored so that higher values consistently indicated more positive responses.

CMR completion. Univariate negative binomial models were fit for each independent variable and variables significant at $p < 0.05$ were entered into a multivariable model. In the negative binomial models, number of CMRs completed was the outcome variable with number of CMRs assigned (on the natural log scale) included in the model as an offset. The offset term accounts for the fact that different pharmacies had different numbers of CMRs assigned within the specified time period. This allowed for the modeling of the appropriate rate. Non-response bias was assessed by comparing CMR completion rates for pharmacies with outcome data able to be linked to survey data to rates from pharmacies with outcome data that were not linked to survey data using a negative binomial which included strata as a covariate. These modeling analyses were performed in SAS version 9.4.²²

RESULTS

Respondent Characteristics and Pharmacy Staff Roles in MTM

Representatives from a total of 3836 pharmacy locations out of 27,560 pharmacy locations surveyed responded and completed at least one question (response rate, 13.9%); of these, 90.9% ($n = 3486$) responses were usable (Figure 1).

Respondent and pharmacy characteristics by stratum are summarized in Tables 1 and 2 in order to illustrate demographic differences across strata, reflecting how our strata definitions grouped pharmacies with respondent characteristics pertinent to environment

progressiveness (e.g., education and training levels). Responses primarily came from managers, owners, and/or full-time pharmacist employees of retail chain or independent pharmacies, with more chain responses in the “Low” progressiveness stratum. Most respondents were white and female, with a median age of 44 years. About half of the total sample completed a PharmD, with a smaller percentage of respondents with a PharmD in the “Low” progressiveness stratum. Fewer than 5% of the total sample completed a PGY-1 residency and fewer than a quarter completed an MTM certificate program, and each of these credentials was more common among respondents in the “High” progressiveness stratum. There were no significant differences in respondents’ year first licensed among the three strata. Respondents reported having a median 4 hours per week dedicated to MTM activities. Response bias was evident. Among all 40,551 pharmacies contracted to provide MTM in this study that were assigned at least one CMR opportunity, the CMR completion rate was 48% higher among responders vs. non-responders. No meaningful differences in pharmacy staff role utilization in MTM were observed; therefore, these data are not shown.

Scale Structure

Facilitators, Delivery Strategies, and ACIC Scales

Principal components analyses identified one-component solutions for the MTM facilitators and modified ACIC items, with Cronbach alpha internal consistency estimates of 0.90 and 0.95, respectively. Therefore, the items assessing facilitators

were combined into a 17-item scale, and the modified ACIC items were combined into a 12-item scale. Principal components analysis of the items related to delivery strategies identified a 3-component solution. The first sub-scale (“patient/caregiver delivery strategies”) contained 5 items (alpha, 0.73). The second sub-scale (“documentation strategies”) contained 2 items (alpha, 0.63). The third sub-scale (“clinical information strategies”) contained 2 items (alpha, 0.62). All scale scores were computed as a mean of individual item scores.

The median score on the MTM facilitators scale was 3.82 (range, 1 to 5.) Of the 17 items comprising the facilitators scale, only 2 items were assessed positively (i.e., a response of “often” or “always”) in fewer than 50% of the sample. These items included: “Physicians and other prescribers are responsive to patient care recommendations I make as part of MTM” and “There is written material on community resources available for my patients.” The median score on the patient/caregiver delivery strategies sub-scale was 4.20 (range, 1 to 5), and all items were assessed positively by 50% or more of respondents. The median score on the documentation strategies sub-scale was 3.50 (range, 1 to 5) and both items were assessed positively by 50% or more of respondents. The median score on the clinical information strategies sub-scale was 2.50 (range, 1 to 5) and both items were assessed positively by fewer than 30% of the sample. The mean (sd) modified ACIC score was 4.84 (2.37).

Barriers Items

Because items related to barriers did not cluster into a meaningful scale or sub-scales in the principal components analysis, each barrier item was analyzed individually for association with CMR completion. Median scores on MTM barriers items ranged from 2 to 5, with most items assessed positively by at least 50% of respondents, indicating that the barriers presented on the survey were generally not problematic, with two exceptions. One exception was for the item: "I have ready access to laboratory or other patient-specific clinical data." Most (85%) respondents indicated this as occurring "never", "rarely", or "sometimes." Another exception was for the item: "They [decision support functions] are my primary source for identifying medication-related problems during MTM." Most (74%) respondents indicated this as occurring "often" or "always" which was a negative finding because this item had been reverse-scored. The item was reverse-scored due to the study team's a priori decision to consider pharmacist use of decision support as a secondary, rather than primary, source in problem identification the preferred strategy for MTM delivery. Therefore, reliance on decision support as the primary source for problem identification was considered a barrier.

CMR Completion

Overall, the median CMR completion rate was 0.42 for all responders vs. 0.23 for non-responders. The following variables were associated ($p < 0.05$) with CMR completion in the univariate modeling: stratum of practice progressiveness, respondent age, year first licensed, type of pharmacy, scores on the facilitators scale, all barriers items except for the item regarding decision support as the primary source for identifying medication-related problems, scores on the patient/caregiver and clinical information delivery

strategies sub-scales, ACIC scores, number of pharmacy resident FTEs involved in MTM, year respondent was first employed at the pharmacy, reported number of hours per week the respondent has dedicated to MTM, providing MTM at multiple locations (versus at a single location), reporting that the MTM vendor sending the survey link is the primary vendor for which the respondent provides MTM, and the number of hours per week the pharmacy is open. Respondent age and year first licensed were highly correlated ($p < 0.0001$); therefore, only year first licensed was included in the multivariable model.

Variables remaining significant at $p < 0.05$ in the multivariable model (Table 3) included: practice progressiveness strata; type of pharmacy; scores on the facilitators scale; responses to the potential barriers item “Within the organization where I work, people without pharmacy training make decisions about my role in MTM”; responses to the potential barriers item “They [decision support functions] are clinically important and/or relevant”; scores on the patient/caregiver delivery strategies sub-scale; providing MTM at multiple locations; reporting that the MTM vendor sending the survey link is the primary MTM vendor for which the respondent provides MTM; and the number of hours per week that the pharmacy is open.

DISCUSSION

This survey study identified factors at the respondent level (e.g., responses to some facilitators, barriers, and delivery strategy items) and pharmacy level (e.g., stratum where pharmacy located, type of pharmacy) that were associated with CMR completion

rates among community pharmacies contracted with a national MTM vendor.

Respondents in “High” progressiveness states reported more advanced pharmacy and MTM training than did respondents in less progressive states. This was expected given that strata development was informed by the MTM opportunities available in the state, which could result in either more pharmacists from these states trained in MTM or an ability for employers in these states to recruit pharmacists with these credentials.

Although it was hypothesized that increased progressiveness would align with higher CMR completion rates, it was found that pharmacies in “Low” progressiveness states had the highest CMR completion rates. This could be related to our findings pertaining to respondents’ primary MTM vendor. When controlling for other variables in the multivariable model, respondents who indicated that the MTM vendor providing the survey was the primary MTM vendor for which they complete MTM activities had a 9% higher CMR completion rate than respondents who completed MTM primarily by another vendor. A more diverse payer mix with MTM cases assigned from multiple MTM vendors or other regional payers might have resulted in a lesser emphasis on completion of CMR opportunities received from this vendor.

The *extent* (i.e., number of FTEs) to which support staff were utilized in MTM delivery was not associated with CMR completion. We also examined the *ways* in which support staff were utilized across progressiveness strata and no meaningful differences were observed. These findings were surprising and merit further research given increasing emphasis on the utilization of pharmacy technicians, student pharmacists, and others in MTM provision.²³⁻²⁵

These findings point to specific respondent-level behaviors that could be considered by community pharmacies, regardless of their practice environment, MTM vendors, and payers wishing to improve CMR completion rates. For every unit increase in score on the facilitators scale, a 15% increase in CMR completion rate was found. While responses to the facilitators scale were overall positive, these findings suggest there is room for improvement in areas such as prescriber relationships and having information about community resources available. This supports prior literature identifying prescriber-pharmacist relationships as a barrier in MTM.²⁶⁻²⁷ Various strategies for improving these relationships have been suggested such as the pharmacist being the initiator of relationships, building trust through provision of high quality patient care recommendations, providing education to physicians on the pharmacist's role, and utilizing facsimile while exploring other prescriber-preferred methods to communicate recommendations.²⁸⁻³⁰ Similarly, prior work has found that referrals to community resources as part of MTM are uncommon¹⁸ and that opportunities to enhance collaborations between community pharmacies and other community-based organizations is evident.³¹ The use of scripted language for introducing/explaining MTM also is addressed by one of the items in the facilitators scale. The positive association between using such language and CMR completion is consistent with recent research findings.¹⁰

For every unit increase in score on the patient/caregiver delivery strategies sub-scale, an 11% increase in the CMR completion rate was observed. This sub-scale included

behaviors such as providing patients with flexible options for MTM delivery (e.g., telephone, video-conferencing), engaging caregivers, and supporting patient self-management. Again, while scores on this sub-scale were positive overall, community pharmacies could examine their MTM delivery to ensure their practice, when permitted by the MTM vendor/payer, aligns with these items because doing so would be expected to positively contribute to CMR completion. These findings support existing literature suggesting that strong patient self-management strategies are evident in MTM services,¹⁸ and patients are receptive of services delivered via video-conferencing.³²

The relationship between specific barriers items and CMR completion was unexpected. For example, for every unit increase on the item, “Within the organization where I work, people without pharmacy training make decisions about my role in MTM,” a 2% increase in CMR completion rate was found. The opposite was anticipated—that leadership structures wherein pharmacists oversee MTM provision would be associated with higher levels of CMR completion. However, this finding might emphasize the role of those trained in management, industrial engineering, or other fields in driving pharmacy performance on MTM quality measures such as CMR completion. It was also surprising that for each unit increase on the item “They [decision support functions] are clinically important and/or relevant,” CMR completion rate decreased by 4%. However, it is possible that this is indicative of longer time spent (and consequently, fewer MTM cases completed) when the decision support functions are valued highly by the pharmacist. Additionally, previous research has found that less experienced pharmacists appear to rely more heavily on decision support in MTM;¹⁸ therefore, other unmeasured

confounders indicating less respondent experience and/or confidence in MTM delivery among those placing greater importance on decision support could be reducing their completion of CMRs.

These findings highlight opportunities for further research, because CMR completion does not provide information about the quality of the CMR provided. Given an increasing emphasis by CMS on value-based care and payment models,³³ there is a critical need for stakeholder engagement in defining “high quality” MTM. This has implications for CMS in the consideration of future star measures, as well as for MTM vendors and community pharmacies in the development of pharmacist training and reimbursement structures.

Finally, the number of CMR opportunities assigned to the pharmacy by the vendor was considered. It is reasonable to expect that a pharmacy with more CMR opportunities would be more likely to complete CMRs, because the business case for making necessary staffing and workflow changes to support service provision would be stronger. However, an association between CMR cases assigned and CMR completion rates was not found and therefore the number of CMR opportunities assigned was not included in the multivariable model. Further research should explore the lack of association between case volume and completion rates.

Limitations

This study has limitations. First, response bias is evident indicating that those completing the survey were overall more engaged in MTM given their higher CMR completion rates compared to non-responders. Moreover, many respondents stopped the survey early and missing data was pervasive. Even with a low response rate, the sample size in this study was large, and so statistical significance does not imply clinical importance. However, in spite of the low response rate and evidence of response bias, the sample closely mirrored the distribution of community pharmacy types nationally. An analysis of community pharmacies nationally in 2015 found that 61.5% were chain (when combining retail, mass merchant, and grocery store), 34.8% were independent, and 2.8% were “clinic” pharmacies.³⁴

In addition, while survey items were generated from prior qualitative research and underwent pilot testing, some of the scales’ reliability estimates were lower than desired and barriers items could not be measured as a scale. These findings might also have been influenced by the timing of survey administration and the time period over which CMR completion was measured. The CMR completion rate was added as a Part D star measure in January 2016,⁶ which was the mid-point of the study’s time period for CMR completion rate computation. It is likely that CMR completion following January 2016 was higher than the prior period due to changing payer priorities. CMR completion was also found to be higher among respondents reporting that the MTM vendor who partnered with the study team on this survey was the primary MTM vendor for which they completed MTM. Findings might have differed had the study team partnered with a different MTM vendor.

CONCLUSIONS

This survey study identified factors associated with CMR completion rates among community pharmacies contracted with a national MTM vendor. These findings have practice and policy implications for a multitude of MTM stakeholders, including pharmacists, support staff, management, MTM vendors, and payers.

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19. Appendix 1

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Table 1. Respondent Characteristics, by Progressiveness Strata (Low (L), Moderate (M), High (H))

Respondent characteristics					Pairwise differences
Characteristic	N ^a	L (n=1217)	M (n=1084)	H (n=1185)	
Age in years, median (Q ₂₅ ,Q ₇₅ ^b)	2742	44 (35,55)	44 (35,55)	43 (34,54)	NS
Male sex, n (%)	2896	474 (46.79)	419 (46.92)	413 (41.72)	p =0.03 ^c ; L vs H; M vs H
Caucasian, n (%)	2884	800 (79.52)	646 (72.34)	824 (83.65)	p <0.0001 ^c ; L vs M; L vs H; M vs H
Ethnicity (Not Hispanic/Latino), n (%)	2840	975 (98.19)	834 (95.42)	950 (97.64)	p =0.001 ^c ; L vs M; M vs H
PharmD as highest pharmacy degree, n (%)	2906	453 (44.63)	494 (54.95)	516 (52.02)	p < 0.0001 ^c ; L vs M; L vs H
Year first licensed, median (Q ₂₅ ,Q ₇₅)	2787	1997 (1986,2008)	1999 (1986,2009)	1999 (1987,2009)	NS
Any additional education, n (%)	2891	159 (15.68)	145 (16.38)	172 (17.34)	NS
Post-graduate year one residency, n (%)	2891	21 (2.07)	26 (2.94)	54 (5.44)	p =0.0001 ^c ; L vs H; M vs H
Any certifications, n (%)	2880	648 (64.41)	610 (69.00)	692 (69.90)	p =0.02 ^c ; L vs M; L vs H
MTM certificate (any), n (%)	2880	142 (14.12)	159 (17.99)	206 (20.81)	p =0.0004 ^c ; L vs H
Year employed at pharmacy, median (Q ₂₅ ,Q ₇₅)	2861	2009 (2000,2013)	2010 (2002,2014)	2010 (2004,2014)	p =0.003 ^d ; L vs. H
Position, n (%)	2897				p =0.02 ^c ; L vs M; L vs H
Manager/Owner		519 (51.49)	459 (51.23)	506 (50.96)	
Full-time Pharmacist		418 (41.47)	340 (37.95)	383 (38.57)	
Resident/Fellow		0 (0.00)	4 (0.45)	1 (0.10)	
Other		71 (7.04)	93 (10.38)	103 (10.37)	
Hours per week dedicated to MTM, median (Q ₂₅ ,Q ₇₅)	2843	3 (2,6)	4 (2,6)	4 (2,6)	NS
Provides MTM at multiple locations, n (%)	2909	985 (96.95)	868 (96.55)	964 (96.98)	NS

Table 2. Pharmacy Characteristics, by Progressiveness Strata (Low (L), Moderate (M), High (H))

Pharmacy characteristics ^e					Pairwise differences
Characteristic	N ^a	L	M	H	
Pharmacy type, n (%)	2879				p <0.0001 ^c ; L vs M; L vs H
Retail chain		595 (58.79)	429 (48.58)	508 (51.63)	
Independently owned		384 (37.94)	396 (44.85)	393 (39.94)	
Health-system		13 (1.28)	31 (3.51)	48 (4.88)	
Other		20 (1.98)	27 (3.06)	35 (3.56)	
# of prescriptions filled per week, median (Q ₂₅ ,Q ₇₅ ^b)	2817	1000 (700,1500)	1000 (600,1500)	1000 (700,1600)	p =0.01 ^d ; L vs M; M vs H
Hours pharmacy open per week, median (Q ₂₅ ,Q ₇₅)	2857	73 (55,79)	56 (49,76)	59 (50,77)	p <0.0001 ^d ; L vs M; L vs H
Residency training site, n (%)	2874	65 (6.49)	72 (8.08)	89 (9.07)	NS
Student training site, n (%)	2850	375 (37.69)	353 (39.89)	476 (49.07)	p <0.0001 ^c ; L vs H; M vs H
FTEs employed, median (Q ₂₅ ,Q ₇₅) ^f					
Pharmacists	3138	2.00 (1.25,2.00)	2.00 (1.00,2.00)	2.00 (1.00,2.00)	NS
Float pharmacists	3141	0.00 (0.00,1.00)	0.20 (0.00,1.00)	0.04 (0.00,1.00)	NS
Pharmacy technicians	3141	2.00 (1.00,4.00)	2.60 (1.50,4.00)	3.00 (1.75,4.80)	p <0.0001 ^d ; L vs M, L vs H, M vs H
Other personnel	3141	0.75 (0.00,2.00)	0.00 (0.00,2.00)	0.20 (0.00,2.00)	p <0.0001 ^d ; L vs M; L vs H
FTEs involved in MTM, median (Q ₂₅ ,Q ₇₅) ^f					
Pharmacists	2887	1 (1,2)	1 (1,2)	1 (1,2)	p <0.0001 ^d ; L > M; L > H
Pharmacy technicians	2999	0 (0,1)	0 (0,1)	0 (0,1)	p =0.03 ^d ; L< H
Survey sent by primary MTM vendor, n (%)	2860	749 (75.28)	616 (69.60)	593 (60.51)	p <0.0001 ^c ; L vs M; L vs H; M vs H
% of MTM provided under Part D, median (Q ₂₅ ,Q ₇₅)	2782	90 (70,100)	90 (70,100)	85 (65,100)	NS
CMR completion rate, median (Q ₂₅ ,Q ₇₅) ^g	3486	0.44 (0.25,0.64)	0.40 (0.20,0.61)	0.41 (0.21,0.63)	p = 0.001 ^d ; L vs M; L vs H

a Refers to number of non-missing responses received for variable

b Q₂₅ = 25th percentile, Q₇₅ = 75th percentile

c Chi-squared test

d Kruskal-Wallis test

e Self-reported by respondent as part of survey

f Only reported for FTE roles where 75th percentile > 0

g Computed from data provided by MTM vendor

Table 3. Final Multivariable Model (n=2492) Predicting CMR Completion Rate

Variable ^a	Rate Ratio	Standard Error	Rate Ratio		Chi-Square (df)	Pr > ChiSq
			Confidence Limits			
Strata						
Low vs. High progressive	1.02	0.03	0.95	1.08	6.51 (2)	0.04
Moderate vs. High progressive	0.94	0.03	0.88	1.00		
Type of Pharmacy						
Independent vs. chain (any)	0.94	0.03	0.88	1.01	14.84 (3)	< 0.01
Health-system vs. chain (any)	0.74	0.07	0.61	0.88		
Other vs. chain (any)	0.84	0.07	0.70	0.99		
Facilitators scale ^b	1.15	0.04	1.07	1.23	16.69 (1)	< 0.01
MTM decision maker ^c	1.02	0.01	1.00	1.05	4.20 (1)	0.04
Relevance of decision support ^d	0.96	0.02	0.92	1.00	4.45 (1)	0.04
Patient/caregiver delivery strategies subscale ^e	1.11	0.03	1.04	1.17	11.09 (1)	< 0.01
Provides MTM at multiple locations	1.78	0.26	1.34	2.35	14.39 (1)	< 0.01
Vendor sending survey is primary vendor for which respondent completes MTM	1.09	0.03	1.03	1.15	8.09 (1)	< 0.01
Hours pharmacy open per week ^f	0.98	0.01	0.95	0.99	10.83 (1)	< 0.01

a: Also included but not significant: Year first licensed as a pharmacist in any state; responses to the following potential barrier items, measured on scale where 1=never, 2=rarely, 3=sometimes, 4=often, 5=always: “After completing an MTM activity, I can easily identify patients for follow up when clinically appropriate.”, “I have ready access to laboratory or other patient-specific clinical data.”, “They [patients] understand the difference between MTM and the care they receive during prescription processing/patient counseling.”, “They [patients] are able to use the personal medication record (PMR) and medication action plans (MAP) we provide (as applicable) successfully for self-management.”; clinical information delivery strategies sub-scale (2 items); responses to the Assessment of Chronic Illness Care scale (12 items); number of pharmacy resident FTEs involved in MTM; years employed at pharmacy; and hours per week respondent has dedicated to MTM activities.

b: Responses to potential MTM facilitators scale, measured on scale where 1=never, 2=rarely, 3=sometimes, 4=often, 5=always (17 items including: “With regards to the MTM documentation platform I use for most of my MTM activities (5 items): ‘Sufficient training is provided (by pharmacy and/or platform vendor); ‘It functions as intended without a need for “workarounds” or extra steps,’ ‘Patient information is shared, or integrated with, my dispensing software,’ ‘It flags and describes problems in a comprehensive manner so I am comfortable acting quickly on identified problems,’ ‘It facilitates effective communication with other healthcare providers.’”; “With regards to the pharmacy organization where I am employed (5 items): ‘MTM workflow is clearly defined for all pharmacy staff,’ ‘A formal quality assurance process is used to ensure high quality MTM is delivered,’ ‘Staff skills in patient self-management are emphasized during hiring and/or training,’ ‘Organizational goals for MTM delivery are clear and management is supportive of my participation in MTM,’ ‘Organizational resources (e.g., IT support, billing assistance) are available for MTM when needed and provided in a timely manner.’”; “With regards to the work culture at my pharmacy (4 items): ‘My colleagues and I use standard and/or scripted language for introducing/explaining MTM to

patients,' 'A friendly work "culture" with positive working relationships among pharmacists and staff is exhibited at my pharmacy,' 'Positive relationships with patients are promoted by pharmacy staff,' 'Clinical training and/or continuing education opportunities related to MTM are provided when needed.'"; "With regards to communications with prescribers and referrals (3 items): 'Physicians and other prescribers are responsive to patient care recommendations I make as part of MTM,' 'I am prepared to refer my patients to a specific community resource (e.g., patient assistance, diabetes counseling, social worker) if needed,' 'There is written material on community resources available for my patients.'")

c: Responses to potential barriers item "Within the organization where I work, people without pharmacy training make decisions about my role in MTM" measured on scale where 1=never, 2=rarely, 3=sometimes, 4=often, 5=always and reverse scored for analysis

d: Responses to potential barriers item "They [decision support functions] are clinically important and/or relevant" measured on scale where 1=never, 2=rarely, 3=sometimes, 4=often, 5=always

e: Responses to patient/caregiver delivery strategies sub-scale items: "When permitted by payer, patients have options for how to be engaged in MTM activities at my pharmacy (e.g., in person, by phone, videoconferencing, etc.)", "When clinically appropriate (e.g., patient is cognitively impaired), I engage caregivers in MTM activities," "I provide positive reinforcement of appropriate patient self-management behaviors", "I clearly communicate therapy goals to patients," and "My colleagues and I use multiple approaches and/or points of contact for engaging patients and/or following up on no shows for MTM appointments," measured on scale where 1=never, 2=rarely, 3=sometimes, 4=often, 5=always.

f: Rate ratio reported is for each 10 hour increase in store hours

Figure 1. Survey Enrollment

De-identified List of Pharmacies from MTM Vendor:

n= 40,552

Total Number of Pharmacies Surveyed:

Single pharmacy locations n=25,192
Pharmacy groups n=2,368

n= 27,560

Total Number of Survey Attempts:

n=4967

Duplicate ID entered n=878
No questions answered n=130

Total Number of Survey Attempts with Unique ID or No ID Entered AND at Least 1 Question Answered

n=3959

No ID entered n=123

Total Number of Survey Attempts with Unique ID AND at Least 1 Question Answered

n=3836

Unique ID cannot be linked to outcome data n=109
Did not respond to 12 of 17 facilitator items n=241

Usable Cohort

(unique ID with at least 12 of 17 facilitator items answered and linkable to outcome data)

n=3486

Section 1a: MTM items -Potential MTM Facilitators

Please indicate the frequency by which the following occur with regards to MTM delivery at your pharmacy.

For the following questions, please read each question starting with the statement below:

With regards to the MTM DOCUMENTATION PLATFORM I use for most of my MTM ACTIVITIES...

1. Sufficient TRAINING is provided (by pharmacy and/or platform vendor.)
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. It FUNCTIONS as intended without a need for "workarounds" or extra steps.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

3. PATIENT INFORMATION is shared, or integrated with, my dispensing software.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

4. It FLAGS AND DESCRIBES PROBLEMS in a comprehensive manner so I am comfortable acting quickly on identified problems.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

5. It facilitates effective COMMUNICATION with other healthcare providers.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

For the following questions, please read each question starting with the statement below:

With regards to the PHARMACY ORGANIZATION WHERE I AM EMPLOYED...

1. MTM WORKFLOW is clearly defined for all pharmacy staff.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. A FORMAL QUALITY ASSURANCE process is used to ensure high quality MTM is delivered.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

3. Staff SKILLS IN PATIENT SELF-MANAGEMENT are emphasized during hiring and/or staff training.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

4. Organizational goals for MTM DELIVERY are clear and management is supportive of my participation in MTM.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

5. ORGANIZATIONAL RESOURCES (e.g., IT support, billing assistance) are available for MTM when needed and provided in a timely manner.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

For the following questions, please read each question starting with the statement below:

With regards to the WORK CULTURE at my pharmacy...

1. My colleagues and I use STANDARD AND/OR SCRIPTED LANGUAGE for introducing/explaining MTM to patients.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. A FRIENDLY WORK "CULTURE" with positive working relationships among pharmacists and staff is exhibited at my pharmacy.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

3. POSITIVE RELATIONSHIPS WITH PATIENTS are promoted by pharmacy staff.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

4. CLINICAL TRAINING AND/OR CONTINUING EDUCATION opportunities related to MTM are provided when needed.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

For the following questions, please read each question starting with the statement below:

With regards to COMMUNICATIONS WITH PRESCRIBERS and referrals...

1. Physicians and other PRESCRIBERS ARE RESPONSIVE to patient care recommendations I make as part of MTM.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. I am PREPARED TO REFER my patients to a specific community resource (e.g., patient assistance, diabetes counseling, social worker) if needed.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

3. There is WRITTEN MATERIAL on community resources available for my patients.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

Section 1b: MTM items- Potential MTM Barriers

Please indicate the frequency by which the following occur with regards to MTM delivery at your pharmacy.

1. After completing an MTM activity, I can easily IDENTIFY PATIENTS FOR FOLLOW UP when clinically appropriate.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. I have ready access to LABORATORY OR OTHER PATIENT-SPECIFIC CLINICAL DATA.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

3. Within the organization where I work, people without pharmacy training MAKE DECISIONS about my role in MTM.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

For the following questions, please read each question starting with the statement below:

With regards to the the DECISION SUPPORT FUNCTIONS (i.e., alerts/flags) of the MTM documentation platform I use for most of my MTM activities...

1. They are my PRIMARY SOURCE for identifying medication-related problems during MTM.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. They are CLINICALLY IMPORTANT and/or relevant.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

For the following questions, please read each question starting with the statement below:

With regards to PATIENTS receiving MTM...

1. They UNDERSTAND THE DIFFERENCE between MTM and the care they receive during prescription processing/patient counseling.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

2. They are ABLE TO USE THE PERSONAL MEDICATION RECORD (PMR) AND MEDICATION ACTION PLANS (MAP) we provide (as applicable) successfully for self-management.
 - 5= Always
 - 4= Often
 - 3= Sometimes
 - 2= Rarely
 - 1= Never

Section 1c:MTM items- MTM Delivery Strategies

Please indicate the frequency by which the following occur with regards to MTM delivery at your pharmacy

1. When permitted by payer, PATIENTS HAVE OPTIONS for how to be engaged in MTM activities at my pharmacy (e.g., in person, by phone, videoconferencing, etc).
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
2. When clinically appropriate (e.g., patient is cognitively impaired), I ENGAGE CAREGIVERS in MTM activities.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
3. I REQUEST PATIENT-SPECIFIC INFORMATION, such as laboratory data, from other providers to assist in patient assessment and problem identification.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
4. When conducting a comprehensive medication review, I DOCUMENT most of the encounter in the MTM documentation platform WHILE SPEAKING with the patient.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
5. I measure patient VITAL SIGNS (e.g., blood pressure, pulse) and perform physical assessment within my scope of practice as part of my MTM activities.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
6. I provide positive reinforcement of appropriate PATIENT SELF-MANAGEMENT behaviors.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
7. I clearly communicate therapy GOALS to patients.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
8. I finalize the PERSONAL MEDICATION RECORD (PMR) AND MEDICATION ACTION PLAN (MAP) (when applicable) during the MTM encounter and provide it to the patient to take home at that time.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never
9. My colleagues and I use multiple approaches and/or points of contact for engaging patients and/or FOLLOWING UP ON "NO SHOWS" for MTM appointments.
 5= Always
 4= Often
 3= Sometimes
 2= Rarely
 1= Never

Section 2: Summary of MTM Roles at your Pharmacy

Please answer the following questions with regards to staff roles at your primary pharmacy of employment.

For the purpose of this survey: 1 FTE=40 hours/week.

Please enter the FTE as an interval using decimals rather than fractions (for example 1/2 of an FTE=0.5)

1. Enter the total PHARMACIST FTEs (Full time equivalent) employed ON-SITE at your pharmacy. _____
2. Enter the total number of FLOAT PHARMACIST FTEs utilized at your store. _____
3. Enter the total number of PHARMACY RESIDENT FTEs employed ON-SITE at your pharmacy. _____
4. Enter the total number of FLOAT PHARMACY RESIDENT FTEs utilized at your pharmacy. _____
5. Enter the total number of pharmacy TECHNICIAN FTEs employed on-site at your pharmacy. _____
6. Enter the total number of pharmacy PAID INTERN FTEs employed on-site in a given month at your pharmacy. _____
7. Enter the total number of PHARMACY IPPE/APPE STUDENTS in a given month on-site at your pharmacy. _____
8. Enter the total number of OTHER PERSONNEL employed on-site at your pharmacy. _____
9. Please provide an explanation of the roles of the staff included in the 'OTHER PERSONNEL' category. _____

Please indicate the FREQUENCY in which ON-SITE PHARMACISTS (based at my pharmacy) are involved in each step of MTM delivery listed below at your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total ON-SITE PHARMACIST FTEs involved in _____ MTM.

Please indicate the FREQUENCY in which FLOAT PHARMACISTS (i.e., those that travel to pharmacy to provide MTM) are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total FLOAT PHARMACIST FTEs involved in _____ MTM.

Please indicate the FREQUENCY in which ON-SITE RESIDENT PHARMACISTS are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of ON-SITE PHARMACY RESIDENT in MTM at your pharmacy. _____ FTEs involved

Please indicate the FREQUENCY in which FLOAT RESIDENT PHARMACISTS are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of FLOAT PHARMACY RESIDENT in MTM at your pharmacy. _____ FTEs involved

Please indicate the FREQUENCY in which pharmacy TECHNICIANS are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of pharmacy TECHNICIAN FTEs _____ involved in MTM (includes on-site as well as float staff).

Please indicate the FREQUENCY in which PAID PHARMACY INTERNS are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of pharmacy PAID INTERN FTEs _____ involved in MTM at your pharmacy (includes on-site as well as float staff).

Please indicate the FREQUENCY in which PHARMACY IPPE/APPE STUDENTS are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of FTEs PHARMACY IPPE/APPE involved in MTM at your pharmacy (includes on-site as well as float staff). _____ STUDENTS

Please indicate the FREQUENCY in which OTHER PERSONNEL are involved in the following steps of MTM delivery in your pharmacy...

	5= Always	4= Often	3= Sometimes	2= Rarely	1= Never
Introduce and/or explain MTM, schedule patients, and make reminder calls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Work up" of patients to review medications, identify potential medication-related problems, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct comprehensive medication review and/or discussion of targeted medication-related problems with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentation and/or billing of MTM activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-up with patient and/or prescribers on medication-related problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter the total number of FTEs OTHER PERSONNEL involved in MTM at your pharmacy (includes on-site as well as float staff).

Section 3: Select Items from a Modified Assessment of Chronic Illness Care (ACIC)

Please answer the following questions pertaining to your pharmacy's MTM practice as it relates to providing care to patients with chronic conditions. These questions are adapted from the Assessment of Chronic Illness Care used for primary care practices. Instructions are as follows:

1. Answer each question from the perspective of THE PHARMACY ASSOCIATED WITH THE SURVEY CODE YOU RECEIVED

2. Answer each question regarding how your organization is doing with respect your pharmacy's MTM practice as it relates to providing care for patients with chronic conditions.

3. For each statement, choose the point value that best describes the level of care that currently exists in the site. The statements in this section of the survey present key aspects of chronic illness care. Each aspect is divided into levels showing various stages in improving chronic illness care. The stages are represented by points that range from 0 to 11. The higher point values indicate that the actions described on or below the number are more fully implemented.

1. Organizational Goals for Chronic Care...

- 0
- 1
- 2-do not exist or are limited to one condition.
- 3
- 4
- 5-exist but are not actively reviewed.
- 6
- 7
- 8-are measurable and reviewed.
- 9
- 10
- 11-are measurable, reviewed routinely, and are incorporated into plans for improvement.

2. Linking Patients to Outside Resources...

- 0
- 1
- 2-is not done systematically.
- 3
- 4
- 5-is limited to a list of identified community resources in an accessible format.
- 6
- 7
- 8-is accomplished through a designated staff person or resource responsible for ensuring pharmacists/MTM practice staff and patients make maximum use of community resources.
- 9
- 10
- 11-is accomplished through active coordination between the MTM practice, other providers including primary care, community service agencies and patients.

3. Assessment and Documentation of Self-Management Needs and Activities...

- 0.
- 1
- 2-are not done.
- 3
- 4
- 5-are expected.
- 6
- 7
- 8-are completed in a standardized manner
- 9
- 10
- 11-are regularly assessed and recorded in standardized form linked to a treatment plan available to MTM practice, primary care and other providers, and patients.

4. Pharmacist/MTM Practice staff Education for Chronic Illness Care...

- 0
- 1
- 2-is provided sporadically.
- 3
- 4
- 5-is provided systematically through traditional methods.
- 6
- 7
- 8-is provided using optimal methods (e.g. academic detailing).
- 9
- 10
- 11-includes training all practice team members in chronic illness care methods such as population-based management, and self-management support.

5. Practice Team Functioning...

- 0
- 1
- 2-is not addressed.
- 3
- 4
- 5-is addressed by assuring the availability of individuals with appropriate training in key elements of chronic illness care.
- 6
- 7
- 8-is assured by regular team meetings to address guidelines, roles and accountability, and problems in chronic illness care.
- 9
- 10
- 11-is assured by teams who meet regularly and have clearly defined roles including patient self-management education, proactive follow-up, and resource coordination and other skills in chronic illness care.

6. Appointment System...

- 0
- 1
- 2-can be used to schedule acute care visits, follow-up and preventive visits.
- 3.
- 4
- 5-assures scheduled follow-up with chronically ill patients.
- 6
- 7
- 8-are flexible and can accommodate innovations such as customized visit length or group visits.
- 9
- 10
- 11-includes organization of care that facilitates the patient seeing multiple providers (e.g., pharmacist and dietician) in a single visit if warranted.

7. Follow-up...

- 0
- 1
- 2-is scheduled by patients or pharmacists/MTM practice staff in an ad hoc fashion.
- 3
- 4
- 5-is scheduled by the practice in accordance with guidelines.
- 6
- 7
- 8-is assured by the practice team by monitoring patient utilization.
- 9
- 10
- 11-is customized to patient needs, varies in intensity and methodology (phone, in person, email) and assures guideline follow-up.

8. Registry (list of patients with specific conditions)...

- 0
- 1
- 2-is not available.
- 3
- 4
- 5-includes name, diagnosis, contact information and date of last contact either on paper or in a computer database.
- 6
- 7
- 8-allows queries to sort sub-populations by clinical priorities.
- 9
- 10
- 11-is tied to guidelines which provide prompts and reminders about needed services.

9. Feedback...

- 0
- 1.
- 2-is not available or is non-specific to the team.
- 3
- 4
- 5-is provided at infrequent intervals and is delivered impersonally.
- 6
- 7
- 8-occurs at frequent enough intervals to monitor performance and is specific to the team's population.
- 9
- 10
- 11-is timely, specific to the team, routine and personally delivered by a respected opinion leader to improve team performance.

10. Community Programs...

- 0
- 1
- 2-do not provide feedback to the MTM practice and primary care provider about patients' progress in their programs.
- 3
- 4
- 5-provide sporadic feedback at joint meetings between the community and MTM practice and primary care providers about patients' progress in their programs.
- 6.
- 7
- 8-provide regular feedback to the MTM practice and primary care provider using formal mechanisms (e.g., Internet progress report) about patients' progress.
- 9
- 10
- 11-provide regular feedback to the MTM practice and primary care provider about patients' progress that requires input from patients that is then used to modify programs to better meet the needs of patients.

11. Organizational Planning for Chronic Illness Care...

- 0
- 1
- 2-does not involve a population-based approach.
- 3
- 4
- 5-uses data from information systems to plan care.
- 6
- 7
- 8-uses data from information systems to proactively plan population-based care, including the development of self-management programs and partnerships with community resources.
- 9
- 10
- 11-uses systematic data and input from practice teams to proactively plan population-based care, including the development of self-management programs and community partnerships, that include a built-in evaluation plan to determine success over time.

12. Routine follow-up for appointments, patient assessments and goal planning...

- 0
- 1
- 2-is not ensured.
- 3
- 4
- 5-is sporadically done, usually for appointments only.
- 6
- 7
- 8-is ensured by assigning responsibilities to specific staff (e.g., pharmacy technician).
- 9
- 10
- 11-is ensured by assigning responsibilities to specific staff (e.g., pharmacy technician) who uses the registry and other prompts to coordinate with patients and the entire practice team.

Section 4: Demographics

Please answer the following questions to provide basic descriptive data regarding your background and the pharmacy where you practice.

Age in Years _____

Sex

- Male
 Female

Ethnicity

- Hispanic/Latino
 Not Hispanic/Latino

Race

Check all that apply

- White/Caucasian
 Black/African-American
 Asian
 American Indian/Alaska Native
 Native Hawaiian or other Pacific Islander
 Other

Pharmacy degree completed

- B.S.
 PharmD
 Both B.S. and PharmD

Year first licensed as a pharmacist in any state
(enter as a 4 digit year, i.e. 19__)

Additional education/degree completed (check all that apply)

- PGY-1 residency
 PGY-2 residency
 Fellowship
 MBA
 MPH
 M.S. in Pharmacy Practice/Administration
 PhD
 Other
 None

If you answered 'other' to education/ degree completed then please enter additional education/degrees

Certifications obtained (check all that apply):

- Board Certified Pharmacotherapy Specialist (BCPS)
 Board Certified Ambulatory Care Pharmacist (BCACP)
 Certified Diabetes Educator (CDE)
 Certified Geriatrics Pharmacist (CGP)
 APhA Pharmacist and Patient-Centered Diabetes Care Certificate
 APhA Pharmacy-Based Lipid Management Certificate
 APhA Immunization Certificate
 APhA Medication Therapy Management Certificate
 Other
 None

If you answered 'other' to certifications obtained then please enter additional certifications

Primary site of employment

- Chain retail pharmacy (e.g. CVS, Walgreens, Rite Aid)
- Chain mass merchant pharmacy (e.g. Target, Walmart)
- Chain grocery store pharmacy (e.g. Kroger, Marsh)
- Independent retail pharmacy (fewer than four locations)
- Independently-owned chain pharmacy (four or more locations)
- Hospital/health-system outpatient pharmacy
- Compounding-only pharmacy
- Other

If you answered 'other' to primary site of employment then please enter primary site of employment

Position held at primary site of employment

- Manager and/or owner
- Full-time pharmacist
- Part-time pharmacist
- Floater/ temporary pharmacist
- Resident/ Fellow pharmacist
- Other

If you answered 'other' to position held at primary site of employment then please enter your current position

What year did you start employment at THIS pharmacy as a pharmacist?
(enter as a four digit year, 19_ _)

How many HOURS per week is your time dedicated to MTM activities?

Do you provide MTM at multiple locations?

- Yes
- No

Indicate the number of locations at which you provide MTM.

Approximately what PERCENT of MTM activities at THIS PHARMACY are for Medicare Part D patients?

Is the MTM vendor who sent you this survey the PRIMARY MTM VENDOR for which you complete MTM activities?

- Yes
- No

Is this pharmacy a training site for pharmacy residents?

- Yes
- No

Is this pharmacy a training site for pharmacy students on introductory and/or advanced pharmacy practice experiences?

- Yes
- No

Approximately how many prescriptions does your pharmacy fill per week?

How many hours a week is your pharmacy open?
