



IUPUI

Bridge Week Student Survey

2023



2023 Bridge Week Student Survey

Welcome to the Fall 2023 Bridge Week Student Survey

The Bridge Week Student Survey was designed to gather student participant feedback regarding different aspects of their Bridge Week experience, what aspects were most valuable, and what areas have opportunities for improvement. The survey was sent using Qualtrics and the Institute for Engaged Learning was given access to the data to conduct analysis and provide the following report. There was a total of 1,876 completed responses.

Key Highlights

- 93% of respondents agreed Bridge Week improved their ability to find their way around campus.
- 89% of students agreed Bridge Week improved their understanding of resources available to help them.
- 90% of participants agreed Bridge Week increased the degree to which they met new people.
- 77% of respondents agreed that because of Bridge Week they exchanged ideas with students whose view were different than their own.
- 88% of participants agreed Bridge Week included beneficial interactions with a student peer mentor. Also, 86% of participants reported Bridge Week included meaningful class discussions.
- 85% of respondents reporting they are satisfied with the resources and information to succeed in college that was provided.
- 93% of students would recommend Bride Week to future first-year students.
- 36% of the comments from the students indicated making friends and meeting new people was the most valuable aspect of Bridge Week.
- 25% of respondents did not have an aspect of Bridge Week they thought was least valuable. Also, 25% reported the ice breakers and other activities were least valuable.
- Of the respondents that gave a suggestion for improving the Bridge Week program, 21% recommended shorter or fewer days/assignments. The other improvements they mentioned included having more interactions and time to find classes or walk around the campus and collaborate with other classes.

Section 1: Schools of Respondents

School	Total	Percentage
Science	383	20.4
Engineering and Technology	340	18.1
University College	318	17.0
Health and Human Sciences	236	12.6
Kelley School of Business	164	8.7
Other/Unknown	119	6.3
Liberal Arts	97	5.2
Education	65	3.5
Luddy School of Informatics and Computing	41	2.2
Social Work	33	1.8
Public Health	30	1.6
Herron School of Art and Design	26	1.4
O'Neill School of Public & Environmental Affairs	19	1.0
Lilly School of Philanthropy	5	0.3
Total	1,876	100

Bridge Week Student Survey Responses Quantitative Report

The Bridge Week program is designed to help beginning students with their transition to college. The respondents were asked about these aspects of transitioning to college and indicate if they feel their ability to do different things has been improved by attending Bridge Week. Another set of questions ask the level of agreement the participants felt Bridge Week improved their understanding of different aspects of college. The final quantitative section asks the level of agreement the participants felt Bridge Week increased the degree they did or would do specific actions.

Section 2: Extent Bridge Week Improved Participants' Ability to do Different Things

- 93% of respondents agreed Bridge Week improved their ability to find their way around campus.
- Only 55% of respondents agreed Bridge Week improved their ability to “prepare for tests and exams”, making it the item with the lowest mean (3.60).

Bridge Week improved my ability to...							
	N	Mean	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	Percentages						
Find my way around campus	1,871	4.43	1.0	0.5	5.5	40.2	52.8
Adjust to college life	1,869	4.30	0.6	1.2	7.8	47.9	42.4
Locate the appropriate campus resources when I need help	1,870	4.24	0.8	0.4	8.3	55.0	35.5
Appreciate social and cultural diversity	1,859	4.15	0.8	1.7	14.6	47.6	35.4
Use IUPUI technology such as Canvas	1,860	4.09	1.0	2.6	17.4	44.8	34.1
Live and work in a diverse and complex society	1,860	4.06	0.8	1.6	17.4	50.7	29.5
Use class discussions to help my learning	1,869	4.03	0.8	2.6	16.5	52.6	27.5
Succeed academically	1,858	4.01	0.9	1.7	18.5	53.8	25.2
Set priorities so I can accomplish what is most important to me	1,868	4.00	1.0	2.0	20.6	49.0	27.4
Manage my time to meet my responsibilities	1,866	3.93	0.9	3.1	23.7	46.9	25.5
See multiple sides of issues	1,859	3.90	1.0	4.0	23.8	47.1	24.2
Critically examine ideas and issues	1,860	3.85	0.8	4.0	25.8	48.6	20.8
Decide on a major or future career	1,848	3.76	1.8	7.5	26.9	40.9	22.9
Establish an effective study schedule	1,864	3.74	1.1	5.7	30.5	43.1	19.5
Manage and cope with stress	1,857	3.69	1.7	7.2	30.5	41.0	19.5
Prepare for tests and exams	1,862	3.60	1.6	8.2	34.7	40.2	15.4

* Rank ordered by means

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

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Section 3: Extent Bridge Week Improved Participants' Understanding of Different Aspects of College

- 89% of respondent agreed Bridge Week improved their understand of faculty expectations of students.
- 87% of respondents agreed Bridge Week improved their understanding of resources available to help them.
- The item with the lowest mean (3.90) was 72% of respondents agreeing that Bridge Week improved their understanding of their career aspirations.

Bridge Week improved my understanding of...							
	N	Mean	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentages							
Campus resources available to help me (e.g., Writing Center, Math Assistance Center, Bepko Learning Center, Career Center)	1,843	4.22	0.4	1.2	9.8	52.7	35.9
Faculty expectations of students	1,847	4.20	0.6	0.9	9.6	55.9	32.9
Engaged learning opportunities at IUPUI	1,845	4.18	0.4	0.5	10.2	58.6	30.2
The importance of having realistic expectations of college	1,840	4.15	0.7	1.3	10.5	58.0	29.6
The IUPUI Code of Student Conduct	1,840	4.12	0.9	2.1	13.2	51.6	32.2
Student organizations on campus	1,844	4.12	0.7	2.1	12.7	53.9	30.6
Why I am attending college	1,835	4.03	1.0	2.7	17.7	49.4	29.2
My career aspirations	1,836	3.90	1.1	3.7	22.9	48.5	23.7

* Rank ordered by means

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Section 4: Degree participants felt Bridge Week led to specific actions

- 90% of participants agreed Bridge Week increased the degree to which they met new people.
- 84% of participants agree Bridge Week increased the degree to which they feel connected to IUPUI.
- The item with the lowest mean (3.87) was 70% of respondents agreeing that Bridge Week increased the degree to which they established a meaningful relationship with an academic advisor.

Bridge Week increased the degree to which I...							
	N	Mean	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentages							
Met new people	1,833	4.31	0.8	1.3	8.1	45.8	44.0
Feel connected to IUPUI	1,838	4.11	0.9	1.9	13.0	54.1	30.1
Feel able to meet the demands and expectations of college	1,833	4.05	0.8	1.7	14.1	59.0	24.4
Established close friendships	1,836	4.00	1.5	4.2	18.1	45.2	31.0
Feel confident that I can handle the challenges of college	1,832	3.99	1.0	1.8	18.5	54.5	24.2
Established a meaningful relationship with a faculty member	1,835	3.87	0.9	3.8	25.2	47.5	22.6
Established a meaningful relationship with an academic advisor	1,826	3.71	1.6	7.1	30.2	40.9	20.2

* Rank ordered by means

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

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Section 5: Extent Bridge Week Led to Conversation and Exchange of Ideas Across Difference

- 77% of participants agreed because of Bridge Week they exchanged ideas with students whose views were different than my own.
- The item with the lowest mean (3.79) was 66% of respondents agreeing that they had serious conversations with students who were very different than them in terms of their religion beliefs, political opinions, or personal values.

Because of my participation in Bridge Week, I...							
	N	Mean	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentages							
Exchanged ideas with students whose views were different than my own	1,821	3.96	1.0	4.3	17.4	52.4	24.9
Had serious conversations with students of a different race or ethnicity	1,807	3.91	1.4	6.6	19.9	43.5	28.6
Had serious conversations with students who were very different from me in terms of their religious beliefs, political opinions, or personal values	1,800	3.79	2.2	7.8	22.9	43.1	24.0

* Rank ordered by means

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Section 6:

- 88% of participants agreed Bridge Week included beneficial interactions with a student mentor.
- The item with the lowest mean (3.84) was 69% of respondents agreeing that Bridge Week included meaningful assignments.

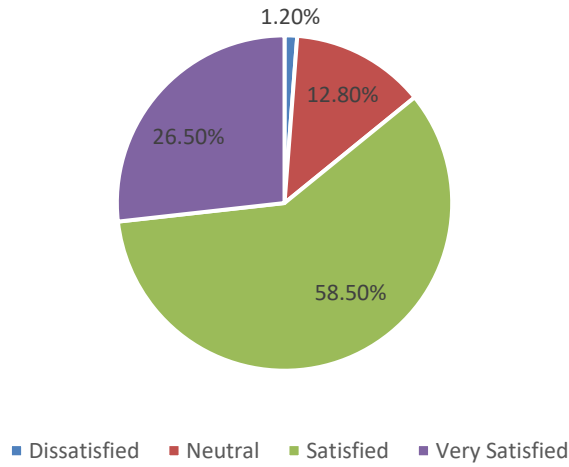
Bridge Week included...							
	N	Mean	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Percentages							
Beneficial interactions with a student peer mentor	1,816	4.23	0.8	1.6	9.7	50.1	37.8
Meaningful class discussions	1,821	4.18	0.9	1.6	11.4	50.7	35.3
Instructional team members that were committed to helping me achieve my educational goals	1,819	4.18	0.5	0.5	10.8	56.3	31.8
Instructional team members that were committed to promoting an environment that respects and celebrates diversity	1,816	4.17	0.6	0.6	12.4	53.6	32.8
Meaningful activities	1,821	4.08	1.3	3.1	14.2	49.0	32.4
Meaningful interactions with a faculty member	1,820	4.08	0.7	2.1	14.2	54.0	29.0
Activities or classroom discussions that incorporated diversity awareness and appreciation	1,810	4.08	1.1	1.8	15.5	51.3	30.4
Beneficial interactions with an academic advisor	1,805	3.88	1.7	5.8	21.1	45.3	26.0
Meaningful assignments	1,816	3.84	1.5	7.0	22.4	44.6	24.5

* Rank ordered by means

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

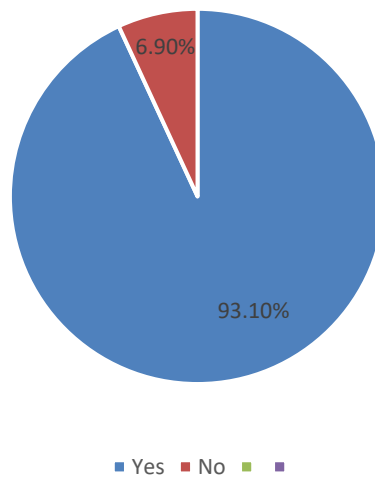
Section 7: Satisfaction

Overall, how satisfied were you that Bridge Week provided you with the resources and information to help you succeed in college?



N = 1,813

Would you recommend Bridge Week to other first-year students?

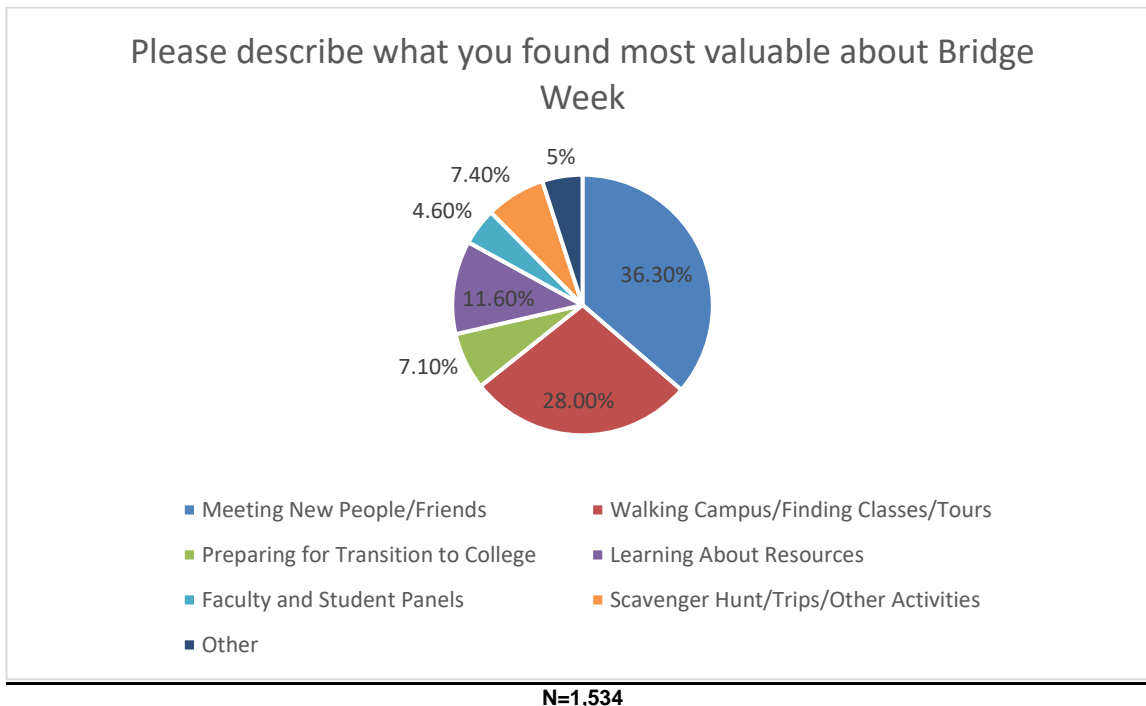


N = 1,814

Bridge Week Student Survey Qualitative Report

Most Valuable Aspects of Bridge Week

Participants are also asked an open ended question about what they found most valuable during Bridge Week. 36.3% of the comments from the students indicated making friends and meeting new people was the most valuable aspect of Bridge Week. The respondents also noted in their open ended responses that walking campus/finding classes/tours (28%) and learning about resources (11.6%) were among the most valuable aspects of Bridge Week.



Most Valuable Aspects of Bridge Week Example Comments

Meeting New People/Friends: 36.3% (600 comments)

- What I found most valuable about Bridge Week was forming meaningful connections with people and making new friends.
- Building friendships with the people around you.
- The friendships that I made were the most valuable part of bridge week.
- I was able to make new friends and increase my social life at iupui.
- I was able to get out of my shell and make new friends

Walking Campus/ Finding Classes/Tours: 28.0% (464 comments)

- The ability to explore walking around campus
- I think the campus tours and finding where our classes are was beneficial.
- The tours of campus that broke down all the things in each place and where every place around campus was.
- Walking around the school
- We did multiple campus tours.

Preparing for Transition to College: 7.1% (118 comments)

- I just really liked how it was structured in a manner that encouraged some independence without leaving you on your own to adjust to college life
- The information regarding to the rules and policies on campus.
- The ability to get used to college life
- I found the Introduction to study skills and time management was most valuable

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Learning About Resources: 11.6% (192 comments)

- The informatoin about various campus resources such as the match assistance center and the university writing center
- Finding campus resources.
- The ability to understand where/what school resources are.
- The revealing of all of the resources available to me.

Scavenger Hunt/Trips/Other Activities 7.4% (122 comments)

- The scavenger hunt to find resources around campus
- Ice Breakers and Scavenger Hunt.
- I think the activities and scavenger hunt and conversations were the most valuable.

Faculty and Student Panels 4.6% (76 comments)

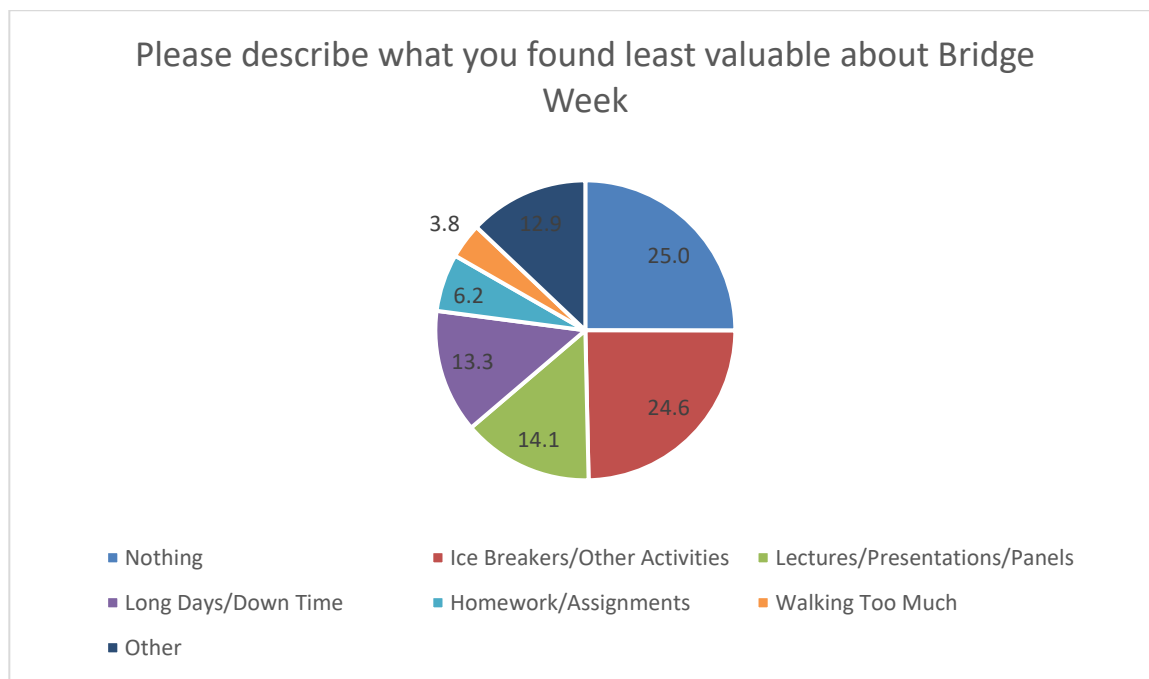
- I really valued the student and professor panels. I feel like I got a pretty good understanding of what is expected of me and where to go when I need help. Definitely keep the panels!
- What I found most valuable was all of the student and faculty panels that talked to us.
- The community building activities and the student/faculty panels.

Other 5% (81 comments)

- I am so appreciative that I was put into a DEAP First Year Seminar, because during Bridge Week was when I made some meaningful connections.
- I found the Jag Challenge most valuable because it prepared me for college projects and allowed me to meet to new people.
- Getting to speak with peer mentors who were also current students.

Least Valuable Aspects of Bridge Week

Another valuable part of the survey is asking participants what they felt was the least valuable aspect of Bridge Week. Twenty-five percent of respondents did not have an aspect of Bridge Week they thought was least valuable, while 24.9% of the respondents's least valuable aspects were the ice breakers and aother activites. The remaining least valuable aspects are detailed below, followed by comments.



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Least Valuable Aspects of Bridge Week Example Comments

N/A-Nothing/Everything was valuable: 25.0% (384 comments)

- Nothing. It was all valuable.
- I think everything was valuable in some way and nothing was the least valuable to me.
- Nothing. It was all valuable.
- Nothing. I loved it all.
- Nothing really, I found every thing very helpful and valuable

Ice Breakers/Other Activities: 24.6% (378 comments)

- The ice breakers
- Ice Breakers every day
- I felt like a lot of the activities/ice breakers could be more optimized
- I didn't feel we needed new ice breakers every day.
- A lot of time was spent doing activities and talking about things that were overwhelming and not helpful.

Lectures/Presentations/Panels: 14.1% (216 comments)

- The lectures
- The length of some lectures some info could have been condensed
- Spending all the time doing lectures or other things that aren't beneficial
- All the lectures on things we already understand, like what cheating and plagiarism is, instead of things that would be useful, like what the punishments at IUPUI are.
- The panels that we listened to.

Long Days/Down time: 13.3% (204 comments)

- The long days
- Very long days
- Having it from 9-4 everyday was a bit too much
- Too much down time.
- Bridge week was way too long. I feel like too much information was crammed in over such a long period of time that I forgot a lot of it. I wish it was maybe a day or two, with us students being given pamphlets on the information learned.

Homework/Assignments: 6.2% (95 comments)

- Doing homework assignments throughout the week
- Reading that 5 page story for homework.
- I think the homework assignments of daily reflections because it added stress to what was supposed to be a fun week
- The class itself. So much of it can be done in less than a 3 days and then the sudden assignments with technology not working half the time creates homework for things that are common sense for most students.
- Doing homework assignments throughout the week

Walking too much: 3.8% (58 comments)

- Too much walking
- All the walking around
- Walking around ALL the time
- The walking
- All the walking

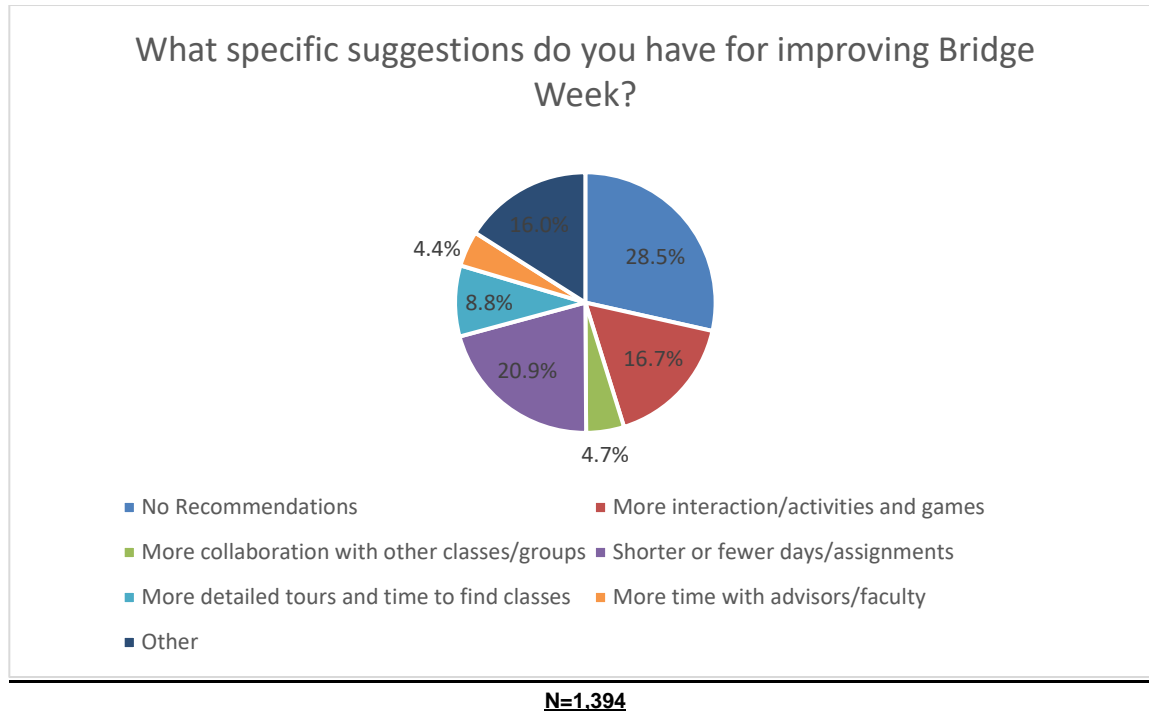
Other: 12.9% (199 comments)

- The club fair would have been helpful but it was too crowded to navigate
- I was very frustrated with technology this week. I've had many issues with different applications and had to contact my advisor multiple times.
- How crowded connections was
- Working with unmotivated students who think bridge isnt real class yet so they dont try
- I found the Jag Challenge the least valuable because it put extra stress on students when they are trying to get adjusted to the new environment.

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Suggestions for Improving Bridge Week

For the question that asked for suggestions for improving Bridge Week, 28.5% of the had no recommendations. Twenty-one percent recommended shorter or fewer days/assignment for Bridge. Another suggested improvement was more interaction/activities and game (16.7%). The remaining recommendations are detailed below.



Suggestions for Improving Bridge Week Example Comments

Nothing: 28.5% (397 comments)

- Nothing, you all our great
- I don't have any suggestions. Everything was great!
- I think everything is perfect to me
- n/a, it was a great week and everyone did a great job engaging us and connecting with us.
- none that I can think of, this week has been super fun.

Shorter or fewer days/assignments: 20.9% (292 comments)

- Not making it a whole week long
- It could be shorter because 9-4 is super long and tiring and I don't feel that everything we did was necessary.
- Shortening the days
- Less assignments, and shorten the week because we just killed some time
- Do not make it as long.

More interactions/activities and games: 16.7% (233 comments)

- More bonding games and conversations to get people more engaged with each other. Force us out of our comfort zones.
- I think going out to meet other people would be better so we have more interactions.
- Include more fun activities
- Doing more activities
- More student-student interactions. I didn't get to know many people as well as I hoped.

More detailed tours and time to find classes: 8.8% (122 comments)

- Letting people explore the campus longer and get to know where their classes are based on the schedule they have.
- Give students more time to look around campus
- Having more time to explore campus on or own or in groups may have been beneficial.
- Being more detailed with the tours

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Collaborate with other classes/groups: 4.7% (65 comments)

- have more group based activities to encourage people to talk and collaborate on a project or other problem
- I would improve bridge week by having more group work.
- I wish we could have connected more with people outside of our learning communities. Overall, though, I am very pleased with the connections we made at Bridge Week.
- Allowing us to mingle with other classes may provide an opportunity to make more friends outside of our major.
- More group and connecting assignments

More time with faculty/advisors: 4.4% (62 comments)

- Give students time to meet their actual teachers
- Allowing us to visit teachers and our classes earlier
- More interactions with academic advisor
- Meet with academic advisor
- I think they should talk more about academic advising and how to find out who your advisor is.

Other: 16.0% (223 comments)

- I wish that the tabling would be further spread around campus instead of just grouped in one area. It was really hard to look and interact when I couldn't even see the table across from me because of how many people were crammed in the booth.
- The worst thing I saw with it was everyone going to lunch at the same time made it hectic. A staggered lunch schedule would change things tremendously.
- Instead of having all of the people go to the clubs meeting at the same time we should have block times where each group goes at a different time that way we could talk to each one of the clubs and actually know what they are about. Most people just left because they couldn't even talk to the clubs.
- Make it based more around campus opportunities and activities.
- Make the activity fair more spread out so everyone has a chance to look around

By
Institute for Engaged Learning

