

Peer Coaching to Counteract Organizational Silence and Foster a Culture of Dialogue

COACH ROLE

You are the Association of American Medical Colleges Group on Faculty Affairs/Group on Women In Medicine and Science representative for your school. An associate professor and clinical practice leader, Sarah, has asked to meet with you for advice about dealing with a faculty member, Joe, who sees patients in the same practice. You have known Sarah since she was a junior faculty member, although you've never worked directly with her. She recently completed a leadership development program at your institution and has been in her leadership role for less than a year. It is unclear to you whether she has a mentor. Sarah wants to talk to you about how to address the situation with Joe.