

Session 6: 2:55 p.m. - 3:25 p.m.

I'm Not Crying, You're Crying, or, Student Exit Interviews as a High Impact Practice (Robin Anderson, Lewis & Clark College)

The slides are now [available online](#).

Do you do exit interviews with student employees who are leaving the job for reasons other than graduation (and therefore may have worked at the library for less time)?

Seconding this question!

Third-ing, sort of - I have had one student (very engaged, promising student, even considered library school) leave my employ for no discernable reason before graduating and I was wondering if you had pointers on how to talk to someone leaving unexpectedly.

Do you find that doing the interview in the last few weeks of the school year gives them enough time to apply their reflections to future plans? Did you ever consider doing it earlier in their final year? - oh this was answered!

When exit interviews with students don't yield any sense of their recognition that they've grown or developed transferable skills, how (or have you) do you use that feedback to improve your training or the student employment experience overall?

*comment: I've never thought of an exit interview to transfer those skills over to applying to other jobs. Thanks for that comment.

Seconded!!

Do you have specific ways you communicate with students about what to expect in an upcoming exit interview when you schedule it? Do you find that students are nervous about the idea of doing an exit interview?