

## Overview to Educational Resources

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As an alternate approach to creating full lesson plans to accompany this collection, I have created activities that you, as an educator, can fit into your curriculum and lesson plans no matter what state or school district you may live in. It would be nearly impossible for me to create complete lesson plans for teachers without knowing their students, classrooms, resources, curricula, etc. My hope is that by suggesting one way to use this collection as a class project or as an anticipatory set, that you will get creative ideas of your own, which will lead to innovative, multi-disciplinary ways to incorporate this collection into your classroom.

Although I have not listed specific standards in each activity, I have listed some National Council for the Social Studies Thematic Standards below to demonstrate that these activities can still be used in conjunction with national and/or state standards.

I have also constructed a bibliography of related resources that you may reference for more in-depth research about topics related to this collection. As an educator myself, I value thorough and accurate research as a foundation for the lessons and activities I create for my classroom. My goal is to maximize student learning in relevant ways, and accurate research and information is the starting point for achieving that goal.

### National Council for the Social Studies

#### Curriculum Standards for Social Studies: Thematic Strands

**Culture:** *Social studies programs should include experiences that provide for the study of culture and cultural diversity.*

**Time, Continuity, and Change:** *Social studies programs should include experiences that provide for the study of the ways human beings view themselves in and over time.*

**People, Places, and Environments:** *Social studies programs should include experiences that provide for the study of people, places, and environments.*